

Westside School District (Johnson Co)

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Westside High School (Johnson Co) is offering 6 programs of study in 5 different pathways.

Pathways and Programs of Study

Early Childhood Development & Services

Child Care Guidance, Management & Approved

Family & Community Services

Family & Consumer Sciences Education Approved

Interactive Media

Desktop Publishing Approved

Multimedia Approved

Plant Systems

Horticulture Approved

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical Systems Approved

Westside High School (Johnson Co) rating: Meets Standards of Accreditation

ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State
Average			
Westside High School (Johnson Co)	53	70%	
Agriculture Education	16	68%	64%
Agriculture Structural Systems II	4	71%	66%
Intro to Horticultural Science	12	67%	65%

Business & Marketing Education	10	62%	67%
Multimedia Applications I	5	49%	63%
Multimedia Applications II	5	75%	71%
Family & Consumer Sciences	27	73%	70%
Family & Consumer Sciences	27	73%	73%

Number tested in district: 53
District average score: 70%
State benchmark 80%

District rating: Approaching benchmark
Meets or exceeds state average of 68%

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated 91%
State benchmark 90%

District rating: Meets or exceeds benchmark
Meets or exceeds state average of 90%

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates 51%
State benchmark 35%

District rating: Significantly above benchmark
Meets or exceeds state average of 32%

Number of seniors enrolled compared with number of completers 50%
State benchmark 50%

District rating: Meets or Exceeds Benchmark
Meets or Exceeds State Average of 37%

Total unduplicated number of completers of programs of study	19
Horticulture	6
Child Care Guidance, Management & Services	6
Information Management/Multimedia	4
Family & Consumer Sciences Education	4
Agricultural Science - Animal	4
Information Management/Desktop Publishing	2
Agricultural Mechanics	2

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	20
Percent positive placement	90%
State benchmark	98%

District rating: Approaching benchmark